

WCCUSD
(Name of School)
Title I School-Level Parental Involvement Policy Template

(School Name) has developed this written Title I parental involvement policy with input from Title I parents. **[Describe how the school developed the policy with parent input.]** The policy has been distributed to parents of Title I students. **[Describe how the school distributes the policy.]** The policy describes the means for carrying out the following Title I parental involvement requirements. *[20 USC 6318(a)-(f)]*

Involvement of Parents in the Title I Program

(Name of School) School does the following:

1. Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program
[Briefly describe or bullet how this happens at your school.]

Items that are provided to all parents at this meeting will include:

- **A directory of resources and services available at the school**
 - **A directory of all opportunities for parents to participate in advisory and decision making at our school.**
 - **A clear description of how Title I funds are used at the school.**
 - **A calendar of parent- teacher conferences dates**
 - **A copy of the parent-school compact**
 - **A copy of the grade-level standards**
2. Offers a flexible number of meetings and may provide, with funds provided under this part, transportation, child care or home visits as such services relate to parental involvement.
[Briefly describe or bullet how this happens at your school.]
[If such support as transportation, child care or home visits are provided, please include these in your description]
 3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy.

- Our Title I parents participate in the ongoing development and monitoring of T-I funds through our School Site Council (SSC). The SSC is composed of T-I parents who are elected by their peers as well as Title I teachers and Title I classified staff. The SSC follows a district wide process for the development and monitoring of all academic strategies that impact students at our school.
4. Provides parents of Title I students with timely information about Title I programs
[Briefly describe or bullet how this happens at your school.]
 5. Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet
 6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children
[Briefly describe or bullet how this happens at your school.]

School-Parent Compact

(Name of School) has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-compact describes the following items in addition to items added by parents of Title I students:

1. The school's responsibility to provide high-quality curriculum and instruction
2. The parents' responsibility to support their children's learning
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program

[Briefly describe how the school developed the policy with Title I parent input and how the school distributes the policy to Title I parents. Attach a copy of the compact to this policy.]

Building Capacity for Involvement

(Name of School) engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to

improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

[Briefly describe or bullet how this happens at your school.]

2. Provides materials and training to help Title I parents work with their children to improve their children's achievement.

[Briefly describe or bullet how this happens at your school.]

3. Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.

[Briefly describe or bullet how this happens at your school.]

4. Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

[Briefly describe or bullet how this happens at your school.]

5. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

[Briefly describe or bullet how this happens at your school.]

6. Provides support for parental involvement activities requested by Title I parents.

[Briefly describe or bullet how this happens at your school.]

Accessibility

(Name of School) provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

[Briefly describe or bullet how this happens at your school.]

This section describes the means for carrying out the parent involvement program elements mandated by California Education Code (Section 11503) for schools receiving Title I funding.

(Name of School) receives Title I funds so it provides a parent involvement program that contains at least the following elements:

- (a) Procedures to ensure that parents are consulted and participate in the planning, design, implementation, and evaluation of the program. [see [Involvement of Parents #3](#)]
- (b) Regular and periodic programs throughout the school year that provide for training, instruction, and information on all of the following:
 - a. Parental ability to directly affect the success of their children's learning through the support they give their children at home and at school.
 - b. Home activities, strategies, and materials that can be used to assist and enhance the learning of children both at home and at school.
 - c. Parenting skills that assist parents in understanding the development needs of their children and in understanding how to provide positive discipline for, and build healthy relationships with, their children.
 - d. Parental ability to develop consistent and effective communications between the school and the parents concerning the progress of the children in school and concerning school programs.
- (c) **An annual statement identifying specific objectives of the program.**
- (d) **An annual review and assessment of the program's progress in meeting those objectives.** Parents shall be made aware of the existence of this review and assessment through regular school communications mechanisms and shall be given a copy upon the parent's request.

This policy was adopted by the **(name of school)** on **(DATE)** and will be in effect for the period of **(# of years)**. The school will distribute this policy to all parents of participating Title I, Part A children on or before **(DATE)**. It will be made available to the local community on or before **(DATE)**.

(Signature of Authorized Official)

(Date)